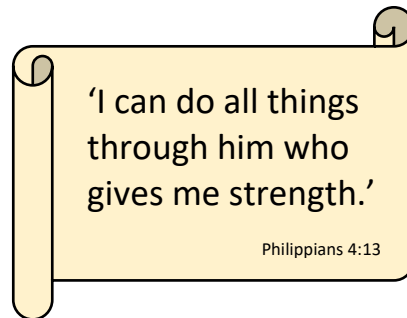
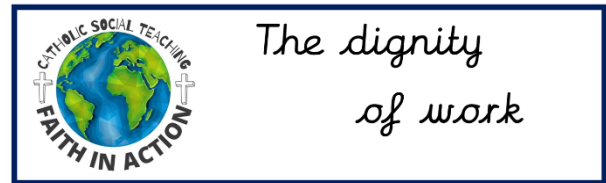
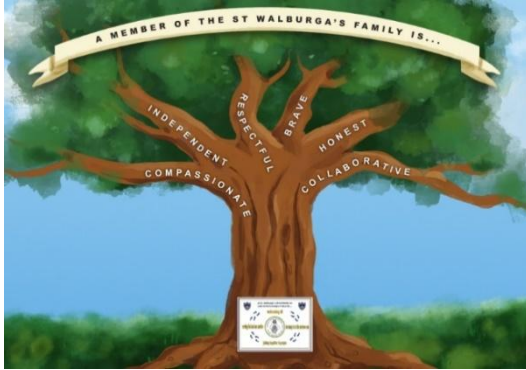


St Walburga's Catholic Primary School



Independent Progression Map



At St Walburga's Catholic Primary School, we teach our children to be independent. Independence doesn't have to mean doing everything by ourselves; instead, it can be knowing where to go to find the help that is needed and making those decisions independently. Being independent in our learning means having the ability to take ownership of our own learning journey and actively manage our own goals and strategies.

Through Jesus' stories, we teach children independence. The Bible encourages us to use our own judgement in the different situations we may encounter.

We use Prayer Buddy Celebration of the Word time to highlight the value 'Independent', encouraging children to reflect on the teachings they have heard and consider how they can link this to their own lives and the lives of others.

EYFS



Baptism – being part of God's family

- I can use the toilet independently.
- I can feed myself.
- I am beginning to make choices and express my ideas in the classroom.
- I can organise and tidy classroom resources.
- I am beginning to show an understanding of personal boundaries and know the difference between right and wrong.
- I can play without the need for adult intervention.
- **I can say some ways I can help build God's world.**

Year 1



The Stoning of the Sinful Woman – forgiving others

- I can make choices based on my understanding of right and wrong.
- I can express my ideas confidently.
- I understand personal boundaries.
- I am starting to have a go at negotiating minor problems without going to an adult straight away.
- I am beginning to work independently on a learning task.
- I can look after my belongings.
- **I can say some ways I can help build up our school family.**

Year 2



The Last Supper

- I know where to access resources in my classroom when needed.
- I can complete a learning task independently.
- I can negotiate minor problems without going to an adult straight away.
- I can confidently follow instructions by myself.
- I can show resilience when something is difficult.
- I can check my work when I finish.
- **I can say some ways I can use my gifts to be the best I can towards others.**

Year 3



The Feeding of the 5000

- I am beginning to use marking stations to assess my understanding and take steps accordingly when scaffolded by an adult.
- I can organise my work and equipment.
- I can use different strategies to help myself when I am stuck.
- I can take responsibility for completing my work.
- I can edit and improve my work by myself.
- I can manage my time with some support.
- **I know some ways work builds us up.**

Year 4



Moses

- I can use marking stations to assess my understanding and take steps accordingly when scaffolded by an adult.
- I can plan my work before I start.
- I can choose appropriate resources to help my learning.
- I can stay focused on my learning.
- I can take responsibility for my homework and deadlines.
- **I can help others to find their gift and share it.**

Year 5



The Wedding Prayer of Tobias and Sarah

- I can work independently for longer periods of time.
- I can set my own learning goals.
- I can find information by myself using different sources.
- I can reflect on my work and think about how to improve.
- I can manage my time and meet deadlines
- **I know there are many sides to working together to build up a community.**



Year 6

- I can express my view and opinion on issues, both at home and abroad.
- I can mediate for others when they have a disagreement.
- I can make my own choices against peer pressure.
- I can speak up when I encounter things I know are wrong.
- I am confident to take initiative and be a role model for younger pupils.
- **I know some ways to enable others to aim high.**