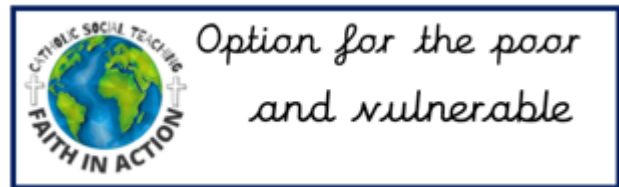
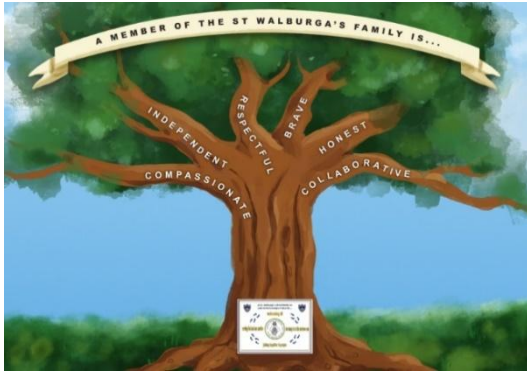


St Walburga's Catholic Primary School



Compassionate Progression Map



'Clothe yourselves with compassion, kindness, humility, gentleness and patience.'

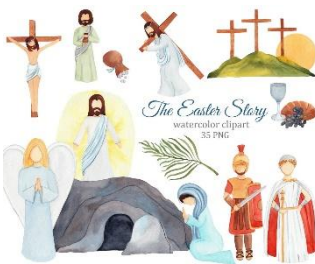
Colossians 3:12

At St Walburga's Catholic Primary School, we teach our children to be compassionate towards others, whether this is towards their friends and family or people they find it harder to get along with. Showing compassion means caring about others, spreading kindness and having a desire to help those in need.

Everything we do, we do it through Christ. Sharing stories and learning from the example of Jesus helps us to show compassion towards others.

We use Prayer Buddy Celebration of the Word time to highlight the value 'Compassionate', encouraging children to reflect of the teachings they have heard and consider how they can link this to their own lives and the lives of others.

EYFS



The Easter Story

- I can help a friend.
- I can show an understanding of how story characters feel and can begin to think about how real people are feeling.
- I can begin to resolve conflict by talking things through (with adult support).
- I can suggest a way to help someone I don't know who is in need.
- **I know some ways I can make someone feel happy.**

Year 1



The Paschal Candle
(being a light to others)

- I can show an understanding of how others are feeling.
- I can begin to resolve conflict independently by talking things through.
- I can suggest a couple of ways to help someone I don't know who is in need.
- I can share, recognising when someone needs something that I am using.
- **I know that some people have plenty and some have very little. I can think of a way to help someone who doesn't have enough.**

Year 2

Doubting Thomas



(Jesus treated Thomas with compassion)

- I can suggest multiple ways of helping someone who is in need.
- I can show compassion towards younger children.
- I volunteer my help when I see that it is needed.
- I know how others are feeling and can act accordingly.
- **I have a growing understanding of fairness and justice and can suggest simple ways to make something fairer in our world.**

Year 3



Breakfast on the Shore

“Feed my sheep”

- I can consider compassion for others before I speak/act.
- I don't criticise the efforts of others.
- I recognise the needs of others in my class and can help where necessary.
- I can resolve playground conflicts with some support.
- I model compassionate behaviour.
- I can actively show compassion towards people I don't know, with some support, e.g., supporting charities.
- **I can be Christ's voice in my local area by suggesting ways to help those in need.**

Year 4

The Road to Emmaus (our own journey to be a witness to Christ)



- I am supportive of the efforts of others and can convey my support verbally.
- I can resolve playground conflicts independently.
- I am a good listener.
- I can share – even when I want something, recognising when someone else's needs are greater than mine.
- I can actively show compassion towards people I don't know, e.g., supporting charities or carrying out random acts of kindness.
- **I can raise awareness of issues, both locally and globally.**

Year 5

The Easter Vigil

(renewal of our Baptismal promises)



- I know when to tell the teacher when I have a concern about a friend.
- I show an interest in sharing compassion in the wider world and am beginning to ask questions about global issues.
- I am compassionate towards others while playing games online.
- I am beginning to support others in resolving playground conflicts.
- I am compassionate towards children with disabilities.
- **I know some ways I can help people in poorer areas.**

Year 6



The Resurrection

(the strength of Jesus' compassion for us)

- I am an excellent role model for my prayer buddies in Year 3 and Reception.
- I am compassionate towards others while playing games online and while using social media.
- I support others in resolving playground conflicts, understanding that there are two sides to every story.
- I actively seek out information about current affairs and can share compassion where needed.
- I show compassion to peers of the opposite sex during puberty.
- **I know why some areas are richer/poorer than others and can offer support where needed.**