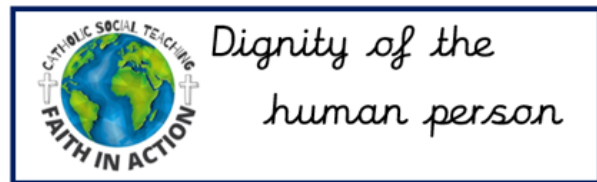
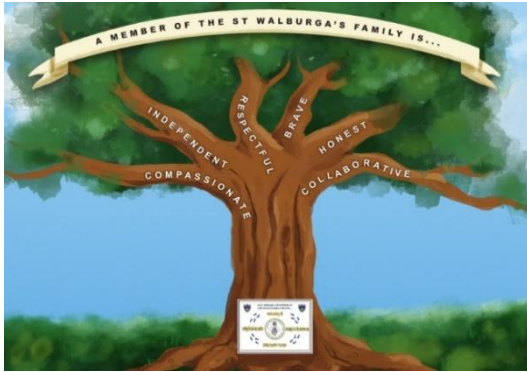


St Walburga's Catholic Primary School



Respectful Progression Map



'So in everything, do to others what you would have them do to you.'

Matthew 7:12

At St Walburga's Catholic Primary School, we teach our children to be respectful of themselves and others and to treat others how they would want to be treated. Showing respect means behaving in a way that shows you care – about others, yourself, property, the Earth and God.

Christ is at the centre of everything we do. We teach respect through the stories that Jesus shared, learning from the key messages within them and using them to spread his Word with others.

We use Prayer Buddy Celebration of the Word time to highlight the value 'Respectful', encouraging children to reflect of the teachings they have heard and consider how they can link this to their own lives and the lives of others.

EYFS



The Creation Story

- I can look at someone when they are speaking to me.
- I can say please and thank you, although sometimes I might need reminding.
- I can ask permission, e.g., 'Please can I go to the toilet?'
- I can take turns, with adult support if necessary.
- I can look after the toys in my classroom.
- **I know that God loves me, and I can share this love with others.**

Year 1



- I can say please and thank you, with minimal reminding.
- I can share and take turns.
- I can look after the equipment in my classroom.
- I can use kind words and kind hands, sometimes when reminded by an adult.
- I can tidy up when asked to by an adult.
- I walk in the corridors when reminded.
- **I know we are all different but God loves us equally.**

Year 2



Noah's Ark

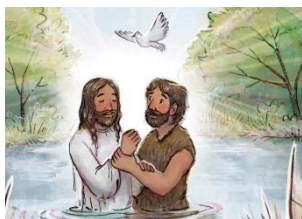
Jonah and the Whale



- I say please and thank you.
- I can use kind words and kind hands and am beginning to think about the effect these have on others.
- I apologise automatically when I know that I have made a mistake.

- I walk in the corridors.
- I walk on the left when reminded by an adult.
- I know that children learn in different ways and am becoming more considerate of this, although I might sometimes need reminding.
- **I know it is important to love each other because they are our brothers and sisters.**

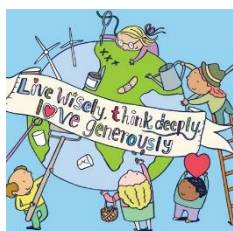
Year 3



The Baptism of Jesus

- I can consider being respectful before I speak.
- I don't criticise the efforts of others.
- I support my classmates and am respectful of their different learning needs.
- I set an example for younger pupils.
- I walk on the left without being reminded by an adult.
- **I understand that we are all equal in God's eyes.**

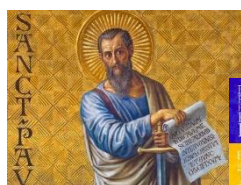
Year 4



Laudato Si'

- I open doors for adults when I see them coming into a room.
- I show respect when completing my learning by adapting my voice to the required level of the task.
- I encourage others to be respectful.
- **I know I have special gifts that I can share with the world.**

Year 5



Saint Paul's letters to the Colossians

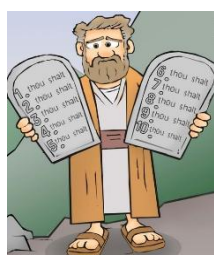
- I understand that being respectful includes 'virtual' situations such as using social media.



The Beatitudes

- I am beginning to recognise that showing myself respect is important to my mental health.
- I question others when they are not showing respect.
- **I know that each person is unique and irreplaceable.**

Year 6



The Ten Commandments



Cain and Abel

- I use social media safely and respectfully.
- I always use non-derogatory language towards others.
- My interactions with my peers show my understanding of different learning needs.
- I recognise that showing myself respect is important to my mental health.
- **I know that people matter more than possessions.**